Zimbabwe in the Post-COVID-19 Era Reflections, Lessons, and the Future of Public Health

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Abstract

This comprehensive book brings together reflections, lessons and insights relating to the post Covid-19 era in Zimbabwe.

The outbreak of the COVID-19 pandemic has immensely affected all facets of humanity globally. Its impact on Zimbabwe is evident through its effect on socio-economic and education systems, politics, religion, infrastructural development, and health delivery systems. This book provides scholarly introspections into the lessons drawn from the pandemic in an effort to reimagine the future possibilities of public health in Zimbabwe and beyond. Providing a platform for research that seeks to re-think global public health matters from a Decolonial school of thought, the book asks questions such as: What is the role of religion, linguistics, communication, education, economics, politics, and science in preparing Zimbabwe for possible future pandemics? How can the lessons drawn from the pandemic inform scholars to re-imagine the future trajectories of the country in the various domains? How can researchers evaluate the power and economic dialectics of COVID-19, navigate the tumultuous challenges generated, and come up with appropriate systems for future pandemics?

Offering a realistic picture of the post COVID-19 era in Zimbabwe, the book will be a key resource to students and researchers across the fields of political communication, science communication, decolonial discourse, language and culture, as well as African Studies more broadly.

Subjects: Area Studies, Communication Studies, Education, Environment and Sustainability, Geography, Global Development, Health and Social Care, Language & Literature, Law, Politics & International Relations, Social Sciences