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CHAPTER 13

DESIGNING TELE- COLLABORATIVE LEARNING PROJECTS TO MAXIMIZE STUDENT LEARNING

A Case of the Global Teenager Project in Zimbabwe

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INTRODUCTION

The educational systems of past decades are being replaced by a more inclusive and dynamic system. The capacity of ICTs to reach students in any place and at any time has the potential to promote revolutionary changes to the traditional education model. It eliminates the assumption that students must learn within the classroom. It is this unique ability of ICTs that the Global Teenager Project is exploiting through its Learning Circle concept.

The Global Teenager Project in Zimbabwe presents an interesting case as it has been seen that in many schools the number of learning circle classes has

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